23rd Workshop on Aggression
Berlin 2018
November 1st–3rd

Radicalization, Discrimination, & Aggression

Program
Program Overview

THURSDAY, NOVEMBER 1st

17.00 Registration

LECTURE HALL

18.00 – 18.30 Welcome (Prof. Dr. Rebecca Bondü)

18.30 – 19.30 KEYNOTE I

Prof. Dr. Andreas Beelmann
Radicalisation, violent extremism, and discrimination: Toward a developmental theory and models of prevention

19.30 Welcome Reception
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<tr>
<th>Time</th>
<th>Location</th>
<th>Session 1</th>
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<td>9.00 – 10.00</td>
<td>Lecture Hall</td>
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<td>an Individual in the Radicalization Process</td>
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<td>Prevalences and Risk Factors</td>
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**SATURDAY, NOVEMBER 3rd**

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<td><strong>KEYNOTE III</strong></td>
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<td>Prof. Christia Spears Brown</td>
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<td>Causes and Consequences</td>
<td>Psychological Factors Influencing an Individual in the Radicalization Process</td>
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<td>General Aggression:</td>
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<td>Risk Factors</td>
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<td>Farewell and Coffee</td>
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Detailed Program

DAY 1
THURSDAY, NOVEMBER 1st

17.00  Registration

18.00 – 18.30  Welcome (Prof. Dr. Rebecca Bondü)

18.30 – 19.30  KEYNOTE I
LECTURE HALL  Prof. Dr. Andreas Beelmann
Radicalisation, violent extremism, and discrimination: Toward a developmental theory and models of prevention

19.30  Welcome Reception

DAY 2
FRIDAY, NOVEMBER 2nd

9.00 – 10.00  KEYNOTE II
LECTURE HALL  Dr. Paul Gill
A systematic review and meta-analysis of the causes of radicalisation and terrorist behaviour

10.00 – 10.30  Coffee break (Lobby)
10.30 – 12.00  
**SESSION I.1**  
**Discrimination:**  
*Intercultural Discrimination, Intercultural Competence*  
- L. Juang, Y. Shen, C. L. Costigan, Y. Hou  
  Time-varying associations of racial discrimination and adjustment among Chinese-Heritage adolescents in the US and Canada  
- M. Schwarzenthal, L. Juang, M. K. Schachner, F. J. R. van de Vijver  
  Intercultural socialization in friendships and students’ intercultural competence  
- S. D. Li  
  Discrimination and aggression among Chinese migrant children: Evidence of moderating and mediating effects  
- B. Uysal  
  Antisocial behavior of adolescent males with migration background: Findings from a longitudinal study in Germany  

**ROOM 3**  
**SESSION I.2**  
**Radicalization:**  
*Psychological Factors Influencing an Individual in the Radicalization Process*  
*Symposium: Psychological factors influencing an individual in the radicalization process (C. H. Bora, D. Strohmeier, M. Marian, S. Trip)*  
  A structural model of the relationships among personality, irrationality, and extremism mind-set in adolescence  
- C. H. Bora, D. Strohmeier, G. Roseanu, S. Trip  
  Cognitive factors involved in young European’s worries related to terrorism, violence and discrimination  
- R. Stan, S. Trip, R. Gabriel, A. Hălmăjan, M. Drugaș, C. Bora, M. Marian  
  Values and social axioms in relationship with extremist mind-set  
- G. Roseanu, A. Hălmăjan, S. Trip, C. Bora, M. Marian, M. Drugaș, R. Stan  
  Irrational beliefs and personality traits as vulnerability factor for extremist acts  

**ROOM 2**  
**SESSION I.3**  
**Bullying:**  
*Influences on Bullying and Victimization*  
- K. Charalampous, M. Ioannou, P. Stavrinides, S. Georgiou  
  Investigating impulsivity and emotion regulation as parameters affecting long-term victimization and its effects on psychopathology  
- P. Stavrinides, M. Ioannou, K. Charalambous, S. Georgiou  
  Mindfulness: a blessing or a curse?
M. Nikiforou, P. Stavrinides
Parenting practices and personal characteristics as parameters of bullying and victimization: A mixed method design

L. Dietrich
Creating positive school climates: How relationship quality mediates the relationship between teaching quality and academic teasing

12.00 – 13.00 Lunch break

13.00 – 14.30 SESSION II.1
LECTURE HALL
Bullying:
Group-Related (Cyber-)Bullying
A. Schultze-Krumbholz, J. Pfetsch
Are there distinct patterns of ethnic online aggression? A latent profile analysis of online behavior and experiences by adolescents in Germany

A. Görzig, S. Palmer
Do mental illness stereotypes predict bystander behaviour in cyber-bullying? An application of the stereotype content model

Daniela Niesta Kayser
Comparison, rivalry and threat: The impact of gender, ethnicity, and the color red on negative emotions and perceived threat using electromyograms and functional magnetic response imaging.

ROOM 3

SESSION II.2
Radicalization:
Pathways and Processes Leading to Radicalization
T. Görgen, B. Kraus, J. Struck
Getting others onto a violent track? An analysis of hate speech and incitement to violent acts in extremist online communication

V. Leuschner, N. Böckler, A. Zick, H. Scheithauer
Developmental pathways to demonstrative targeted attacks – A comparison of jihadist attackers and school attackers

R. Bondü
Leaking in terroristic attacks

D. Kudlacek
Offender profiles in regard to political and religious motivated violence
14.30 – 15.30 POSTERSESSION
LOBBY

  Gender differences in the neglect coping of romantic relationships' conflict: A mini meta-analysis
- T. Aral, M. Alabak
  Emotion regulation mediates the effects of parental rejection on relational aggression in Turkish early adolescents
- M. Farnicka
  Paths of aggressive behavior in adolescence – between a perpetrator and a victim
- M. C. Frommelt, F. Loewenbrueck, U. Hess
  Too cute to be bad: Baby schema inhibits aggression
- T. Khan, K. Österman, K. Björkqvist
  Severity and reasons behind religious intolerance in Pakistan: Perceptions of Sunnis, Shias, Ahmadis, and Christians
- M. Kleinfeldt, S. Strauss, R. Bondü
  Links of justice sensitivity with aggressive and prosocial behavior in middle childhood
- D. Kunyu
  Educational discrimination in refugee camps: Experiences of youth refugees in Kenya's Dadaab refugee camps
- J. Neuhaus
  Reducing hostile attribution bias in elementary school students: Development and evaluation of an image-based prevention intervention
  Interindividual differences in aggressive and avoidant reactions to ambiguous social rejection
  Humor to confront sexism? Conceptualization and first evidences about its empirical nature
- P. Rollin, J. Rees, G. Bohner
  Just a joke? Sending anti-Muslim jokes to a Muslim chat partner is linked with hostile attitudes and general aggressiveness
- A. Tlusciak-Deliowska
  Bullying as an object of adolescents' analysis. The role of age, gender, status in the group and experiences related to peer aggression
- M. F. Wright, S. Wachs
  Traditional bully-victim and cyber bully-victim pathways: The role of gender

15.30 – 16.00 Coffee break (Lobby)
16.00 – 17.30  **SESSION III.1**  
**LECTURE HALL**  
**Bullying: Bullying in the Workplace**  
**Symposium: Teachers' different roles in cases of traditional and cyber bullying (I. Sjursø, H. Fandrem, E. Roland)**  
- K. Gusfre, J. Støen, H. Fandrem  
  Teacher bullying – a literature review  
- I. Sjursø, H. Fandrem, E. Roland  
  Victim’s perceived social support from teachers in long lasting cases of traditional and cyberbullying in Norway and Ireland  
- L. Challenor, I. Connolly, N. James O'Higgins  
  Cyberbullying of post-primary teachers by pupils in Ireland  
- P. Sischka, G. Steffgen  
  Competition and workplace bullying. The moderating role of passive avoidant leadership style.

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**SESSION III.2**  
**ROOM 3**  
**Sexual Aggression: Prevalences and Risk Factors**  
  Sexual violence victimization among undergraduates at a Chilean University  
- A. L. Zapata-Calvente, J. L. Megíás, M. Moya, D. Schoebi  
  Macrosocial and individual factors involved in violence against women by their partners in Europe: A multilevel analysis  
- R. Banse, L. Huppertz, K. Babchishin, L. Pullman, M. C. Seto  
  Sexual behaviour between siblings: An international online study on prevalence, protection and risk factors  
- J. Birke, R. Bondu, M.-L. Heidrich  
  Aggressive sexual fantasies and aggressive sexual behavior in those with and without sadomasochistic preferences

19.30  **Conference Dinner at Max und Moritz**
### DAY 3

**SATURDAY, NOVEMBER 3rd**

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<td><strong>SESSION IV.1</strong>&lt;br&gt;Bullying and Discrimination:&lt;br&gt;Normative Influences on (Cyber-)Bullying and Discrimination&lt;br&gt;- J. Pfetsch, R. Bondü&lt;br&gt;Justice sensitivity and normative beliefs predict offline bullying and cyberbullying six months later&lt;br&gt;- M. Ioannou, K. Charalampos, S. Georgiou, P. Stavrinides&lt;br&gt;Emotion regulation, impulsivity and moral disengagement: longitudinal predictors of bullying profiles&lt;br&gt;- M. Hess, S. Krumm, H. Scheithauer&lt;br&gt;The relation between social value orientation and bullying in team sports contexts – Investigating the moderating role of social-emotional competencies&lt;br&gt;- R. Bondü, F. Engelhard, F. Schwemmer&lt;br&gt;Linking justice sensitivity, prejudice, and discrimination</td>
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<td><strong>SESSION IV.2</strong>&lt;br&gt;Sexual Aggression:&lt;br&gt;Responses Towards Sexual Aggression Against Women&lt;br&gt;- M. Romero-Sánchez, H. Carretero-Dios, J.L. Megías&lt;br&gt;Effect of motivational orientation on the relationship between sexist humour exposure and the expression of sexually aggressive tendencies against women&lt;br&gt;- C. Serrano-Montilla, J. L. Padilla, L. M. Lozano, I. Valor-Segura&lt;br&gt;How can we identify police officers’ attitudes toward intervention in intimate partner violence cases?&lt;br&gt;- M. Garrido-Macías, I. Valor-Segura, F. Exposito&lt;br&gt;The impact of previous sexual victimization on women’s emotional and behavioral responses to a sexually risky scenario&lt;br&gt;- G. Sáez, I. Valor-Segura, F. Expósito&lt;br&gt;The role of the empathy in the negative consequences of sexual objectification</td>
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| 13.00 – 14.15| SESSION V.1 | Hate Speech: Online and Offline Group-Related Verbal Aggression | M. Bilewicz, W. Soral, M. Winiewski, A. Świderska (Hate speech or contempt speech? On the emotional foundations of intergroup verbal aggression.)  
M. R. Mohseni, N. Döring (Sexist online hate speech on video platforms: Results of five content analyses) |
| LECTURE HALL |         |                                                                      |                                                                                                |
| 14.30 – 15.45| SESSION VI.1 | General Aggression: Risk Factors                                   | E. Holl, A. Melzer (It’s not only the game, it’s also the player: The role of player personality in violent video game preference)  
V. Mitschke, M. Gollwitzer, A. Eder (No pain, no mercy? Effects of emotional victim feedback on aggressive behavior)  
S. King, J. Endres, M. Stemmler (Islamists in prison: Insights from a file analysis project) |
| LECTURE HALL |         |                                                                      |                                                                                               |

SESSION V.2
Bullying and Discrimination: Causes and Consequences
- E. Moreno-Bella, G. B. Willis, M. Moya (Gender discrimination: The role of economic inequality)
- V. Wiesenthal (Is there any such thing as a bystander)
- T. P. Gumpel (Social dominance and social identity as mediators of youth aggression)

SESSION V.3
Collective Violence: Psychological Factors Influencing an Individual in the Radicalization Process
- M. Winiewski, D. Bulska (The role of ideology in acceptance of collective violence)
- D. Bulska, M. Winiewski (Antisemitism and acceptance of Anti-Jewish violence)
- W. Soral, M. Bilewicz, M. Winiewski (Collective violence as a mean to restore personal control: A model of curvilinear relationship)
SESSION VI.2
Radicalization:
Extremism and Islamism

- M. Drugaș, S. Trip, G. Roșeanu, A. Hălmăjan, M. Marian, C. Bora
  The development of a scale measuring extremist mindset in Romania

- S. Trip, G. Covaci, R. Gabriel, C. Bora, A. Hălmăjan, M. Drugaș, M. Marian
  How are the extremists perceived by the Romanian professionals working in NATO and the information and security services?

- A. Hălmăjan, S. Trip, C. Bora, M. Marian, M. Drugaș, G. Roseanu
  The impact of radicalization on work engagement in Romanian organizations

15.45 Farewell and Coffee